

Student Name: _____ Chemistry: MS PhD Completed by: Faculty grad student undergrad student other Date _____

Attribute	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Overall quality of science	<input type="checkbox"/> Objectives are poorly defined <input type="checkbox"/> Demonstrates rudimentary critical thinking skills <input type="checkbox"/> Reflects poor understanding of subject matter and associated literature <input type="checkbox"/> Displays limited creativity and insight <input type="checkbox"/> Little potential for success of research	<input type="checkbox"/> Objectives are clear <input type="checkbox"/> Demonstrates average critical thinking skills <input type="checkbox"/> Reflects understanding of subject matter and associated literature <input type="checkbox"/> Displays creativity and insight <input type="checkbox"/> Good potential for success of research	<input type="checkbox"/> Objectives are well defined <input type="checkbox"/> Exhibits mature, critical thinking skills <input type="checkbox"/> Reflects mastery of subject matter and associated literature. <input type="checkbox"/> Displays exceptional creativity and insight <input type="checkbox"/> Excellent potential for success of research
Overall breadth of knowledge	<input type="checkbox"/> Presentation unacceptable <input type="checkbox"/> Presentation reveals critical weaknesses in depth of knowledge in subject matter <input type="checkbox"/> Presentation is narrow in scope	<input type="checkbox"/> Presentation acceptable <input type="checkbox"/> Presentation reveals some depth of knowledge in subject matter <input type="checkbox"/> Presentation reveals the ability to draw from knowledge in several disciplines	<input type="checkbox"/> Presentation is superior <input type="checkbox"/> Presentation reveals exceptional depth of subject of knowledge <input type="checkbox"/> Presentation reveals the ability to interconnect and extend knowledge from multiple disciplines
Quality of oral communication	<input type="checkbox"/> Use and knowledge of technical terminology and concepts is poor <input type="checkbox"/> Oral expressions is poor <input type="checkbox"/> Organization of ideas is poor	<input type="checkbox"/> Use and knowledge of technical terminology and concepts is adequate <input type="checkbox"/> oral expressions is adequate <input type="checkbox"/> Organization of ideas is adequate	<input type="checkbox"/> Use and knowledge of technical terminology and concepts is excellent <input type="checkbox"/> oral expressions is excellent <input type="checkbox"/> Organization of ideas is excellent
Overall quality of presentation	<input type="checkbox"/> Poor organized <input type="checkbox"/> Poor presentation <input type="checkbox"/> Poor communication skills <input type="checkbox"/> Slides and handouts difficult to read	<input type="checkbox"/> Clearly organized <input type="checkbox"/> Clear presentation <input type="checkbox"/> Good communication skills <input type="checkbox"/> Slides and handouts clear	<input type="checkbox"/> Well organized <input type="checkbox"/> Professional presentation <input type="checkbox"/> Excellent communication skills <input type="checkbox"/> Slides and handouts outstanding
Overall Assessment	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations
Confidential Comments:			

Revised: December 2013