Chemistry Graduate Program
Evaluation Form for Research Seminar Presentation
Chemistry 8901-8902

Student Name______________________________________________

Seminar Title: _______________________________________________________________________
_________________________________________________________________________________

Date of seminar________________________________________________

Evaluator________________________________________________________

Signature of evaluator____________________________________________

I. Manuscript (20 pts) 

Evaluation criteria:

1. Was the theme pertinent to the assignment? 

2. Was the theme appropriate for a general audience? 

3. How well does the summary represent the oral presentation?

4. Do the style, orthography, organization, and format comply with ACS standards?

5. Are appropriate references used and is proper acknowledgement given to the work of others?

6. Is the writing original and does it not feature any examples of plagiarism?

Comments or recommendations regarding the evaluation criteria. Please denote which criteria you are refering to:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
II. Presentation (60 pts)

Evaluation criteria:

A. Introduction and Background  
   ________/ 20
   1. Clearly and precisely expressed the problem or subject matter of the seminar?
   2. The topic was discussed with an adequate perspective?
   3. Did the student demonstrate sufficient knowledge of the background of the subject?
   4. Were the objectives of seminar presented clearly?

B. Description of topic  
   ________/ 20
   1. Was the presentation organized and coherent?
   2. Was there a clear and logical presentation of the methodology of the experiments and the results from the literature presented?
   3. Was there a critical analysis of the results that demonstrated an extensive knowledge of the topic?
   4. Were conclusions clearly presented and demonstrated the student’s comprehension of the topic?

C. Presentation techniques  
   ________/ 20
   1. Was emphasis placed on important points and concepts?
   2. Was there a clear and organized presentation of diagrams, schemes, figures, tables, graphics? Did he or she explain their significance and relevance to the subject?
   3. Was there a good use of audiovisual resources, if at all?
   4. Did the presenter capture the audience’s attention?
   5. Did the presenter establish eye contact with the audience?
   6. Did the presenter adequately use the time? (No less than 45 minutes for the presentation)

Comments or recommendations regarding the evaluation criteria. Please denote which section or criteria you are referring to:

______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
III. Questions (20 pts)  

Evaluation criteria:

1. Did the student answer questions in a satisfactory way or did the responses demonstrate a lack of comprehension of the material?

2. Did the student expand more in the answers than what was provided in the presentation by using other examples or other methods?

3. Did the student display confidence when responding to questions?

Comments or recommendations regarding the evaluation criteria. Please denote which criteria you are referring to:

______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

TOTAL POINTS EARNED  

Evaluation total:

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>100-90</td>
<td>A</td>
</tr>
<tr>
<td>89-80</td>
<td>B+</td>
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<tr>
<td>79-70</td>
<td>B</td>
</tr>
<tr>
<td>&lt;69</td>
<td>Failed</td>
</tr>
</tbody>
</table>

Note for the evaluator: Please consider the following: (Numbered from low to high)

Level of subject’s difficulty: 1 2 3 4 5

Knowledge or experience that the evaluator has on the subject: 1 2 3 4 5

The answer to these two questions will be considered as supplementary information for the coordinators of the seminar (Chemistry 8901-02) not necessary criteria for the final grade that the student will obtain. Therefore, the answer is optional.